

Topic, Unit, Theme or Process Taught	Maine LEARNING RESULT Links (Standard and PI)	Strategies/Skills/Concepts/Secure Goals By the end of this grade level or course, learners will be able to:	Resources (Complete bibliographic form for required texts or resources and lists of supplementary resources)	Assessments and Major Assignments (Tests, quizzes, projects, papers, homework, labs, etc.)
Introduction Interpersonal 3-5 Classroom commands alphabet	Interpersonal A1 a	<p>Students engage in simple conversations to provide and obtain information using learned phrases and simple sentences.</p> <p><u>Modern and Classical</u></p> <p>a. Recognize and use <i>appropriate forms of address</i> and <i>courtesy expressions</i> in a variety of situations. (L)</p>	Text/Worldbook	Homework Written quizzes Oral performance
	Language Comparison A4 c	<p>Students recognize a variety of similarities and differences between the <i>target language</i> and their own.</p> <p><u>Modern and Classical</u></p> <p>c. Recognize some <i>idiomatic expressions</i> of the <i>target language</i>.</p>		
	Knowledge of Other Content Areas C1 a-b,d	<p>Students identify connections between the <i>target language</i> and/or a culture(s) in which the <i>target language</i> is spoken and other content areas. (L)</p> <p><u>Modern and Classical</u></p> <p>a. Identify common expressions and traditions.</p> <p>b. Identify examples of the visual/performing arts.</p> <p>d. Identify the earth's major geographical features.</p>		

	Distinctive Viewpoints C2 a	<p>Students recognize some distinctive viewpoints available only through sources from the <i>target language</i> and associated culture(s).</p> <p><u>Modern and Classical</u> Identify examples of simple narrative selections from a culture(s) in which the <i>target language</i> is spoken.</p>		
Intro to Sentences-one verb	Interpersonal A1 b-c, d-e	<p><u>Modern and Classical</u></p> <ul style="list-style-type: none"> b. Ask and answer simple questions regarding familiar activities. c. Give and respond to simple oral/signed directions and commands, and make routine requests in the classroom. (L) <p><u>Modern only</u></p> <ul style="list-style-type: none"> d. Participate in brief guided conversations related to needs, interests, likes, dislikes, and <i>states of being</i>. e. Express basic agreement and disagreement. 	<p>Teacher Resource Packet Online Glencoe website Webquest DVD</p>	Self-check quizzes
	Interpretive A2 a-d	<p>Students comprehend and respond to simple signed or spoken and written language in <i>familiar contexts</i>.</p> <p><u>Modern only</u></p> <ul style="list-style-type: none"> a. Comprehend isolated words, phrases and simple sentences in familiar print materials. (L) b. Respond to simple written directions. (L) c. Respond to oral/signed directions, commands, and routine requests. (L) 		

		d. Demonstrate comprehension of oral/signed and written descriptions by identifying people and objects. (L)		
Presentational A3 a-c	Students use phrases and simple sentences in rehearsed signed or oral and written presentations on familiar topics. <u>Modern and Classical</u> a. Write/sign familiar words and phrases, and short messages, descriptions or simple poems. <u>Modern only</u> b. Provide simple signed or oral and written descriptions of people, places, and objects. c. Present very simple short plays/skits and/or very simple short written texts.			
Language Comparisons A4 a-b	Students recognize a variety of similarities and differences between the target language and their own. <u>Modern and Classical</u> a. Recognize <i>word borrowings</i> and <i>cognates</i> among languages. b. Recognize differences in the <i>writing systems</i> among languages. †			
Practice and Perspectives B1 a-b	Students identify and demonstrate some basic culturally-appropriate practices of daily life. <u>Modern and Classical</u> a. Understand and use <i>culturally-appropriate</i> polite requests and			

		<p><i>courtesy expressions</i>, and demonstrate greeting and leave-taking behaviors in a variety of age-appropriate social situations.</p> <p>b. Recognize age-appropriate similarities and differences related to <i>cultural practices of a culture(s)</i> in which the <i>target language</i> is spoken. (L)</p>		
	Products and Perspectives B2	Students identify <i>products of a culture(s)</i> in which the <i>target language</i> is spoken.		
	Comparisons with Own Culture B3 a-b	<p>Students compare some common culturally-appropriate <i>products and practices of daily life of a culture(s)</i> in which the <i>target language</i> is spoken to those of their own culture.</p> <p><u>Modern and Classical</u></p> <p>a. Compare daily activities of their own lives to daily activities of individuals in a culture(s) in which the <i>target language</i> is spoken. (L)</p> <p>b. Compare foods, celebrations, dress, and/or dwellings from a culture(s) in which the <i>target language</i> is spoken with those of their own culture.</p>		
	Knowledge of Other Content Areas C1 b, c	<p>Students identify connections between the <i>target language</i> and/or a culture(s) in which the <i>target language</i> is spoken and other content areas. (L)</p> <p><u>Modern and Classical</u></p> <p>b. Identify examples of the visual/performing arts.</p> <p>c. Identify products important to</p>		

		livelihood of the people.		
	Distinctive Viewpoints C2 a	<p>Students recognize some distinctive viewpoints available only through sources from the <i>target language</i> and associated culture(s).</p> <p><u>Modern and Classical</u></p> <p>a. Identify examples of simple narrative selections from a culture(s) in which the <i>target language</i> is spoken</p>		
	Communities D1 d	<p>Students demonstrate understanding and use of the <i>target language</i> and their knowledge of a culture(s) in which the <i>target language</i> is spoken through community involvement.</p> <p><u>Modern and Classical</u></p> <p>d. Access various aspects of a culture(s) in which the <i>target language</i> is spoken available through online resources or in the community. (L)</p>		